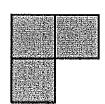
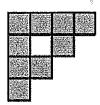
1. The first 4 stages of certain fractal are shown below.



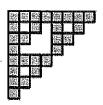




Stage 2



Stage 3



Stage 4

In each stage after the first, each square is divided into 4 squares, and then the bottom right square is removed.

If the pattern continues, which expression can be used to find the number of shaded square units Stage n contains?

A.) 3n

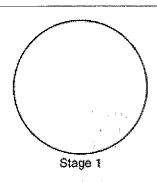
C.) n<sup>3</sup>

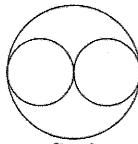
B.) 3<sup>n</sup>

- D.) 3<sup>n-1</sup>

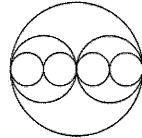
2. The figure below shows the first 3 stages of a fractal.

How many circles will the nth stage of this fractal contain?

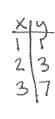




Stage 2



Stage 3



A.) 2n

C.) 2<sup>n</sup>

B.) 2n-1

D.) 2<sup>n</sup>-1

Sides	Perimeter
3×10	30 cm
4 × ?	36 cm
5 × ¥	40 cm
6 🔻 1	42 cm
726	
8×5	b

-- A.) 40

C.) 48

B.) 44

D.) 80

4. 6x+8+2(4x-2)+2(8x+21-(6x+5))=180

$$6x+8+2(4x-2)+2(8x+21-6x-5)=180$$
  
 $6x+8+8x-4+2(2x+16)=180$   
 $14x+4+4x+32=180$   
 $18x+36=180$   
 $18x=144$ 

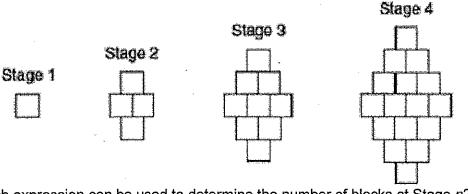
A.) x=8

C.) x=4

B.) x=6

D.) x = 7

5. The blocks below are arranged in sequence to show a pattern.



Which expression can be used to determine the number of blocks at Stage *n*?

A.)  $\sqrt{n}$ 

C.) 2n

\_\_ B.) n<sup>2</sup>

D.) (n-1)+1

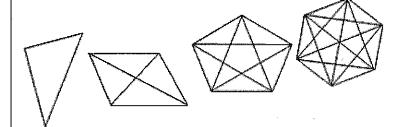
6. Draw the next picture in the sequence.
7. Write the following statement as a conditional and identify the hypothesis and conclusion.
Every Geometry student has a project to complete.  If you dose a geometry student, then you have a project to complete
8. Write the following statement as a conditional and identify the hypothesis and conclusion.
An angle of 40° (is acute)  If an angle is 40° then it is acute.
9. Truth Value. Tell whether the statement is true or false. If false, give a counter example.
If you are a senior, then you will graduate this year.
False do not have enough audits
10. From the given statement write the conditional (when necessary) and converse. Then give the truth value of the converse, if false give a counter example
An angle that measures 95° is not acute
12. Conditional: If an argle measures 95°, then it is not acute *don't forget to identify the hypothesis and conclusion.
13. Converse: If an angle is not acute, then it measures 95°
14. Truth Value (of the converse)
15. Counter example (if number 14 is false)

16. Identify the hypothesis and conclusion:

If it is the 4<sup>th</sup> of July (in the U.S.) then it is a holiday.

- 17. Converse: If it is a holiday, then it is the 4th of July Contheus.)
- 18. Truth Value (of the converse):
- 19. Counter example: (if number 18 is false) Christmas
- 20. Use the geometric and numeric pattern below to develop an algebraic expression to answer the following question.

What is the total number of diagonals in a dodecagon?



Polygon	Triangle	Quadrilateral	Pentagon	Hexagon	n-gon
Total # of	0	2	5	9	
diagonals					

A.) 2n-6

C.) n(n-3)

B.)  $\frac{n(n-3)}{2}$ 

D.)  $\frac{n(2n-6)}{2}$ 

21.	The	squares	below	are	arrange	ed in a	3 S	equence	to s	show a	pattern	١.











The table below shows the perimeter of each figure formed by the squares in the five pattern stages.

Stage, n	Perimeter, P (units)
1	8
2	12
3	16
4	20
5	24

Each side of a square represents 1 unit. If this pattern were to continue, which expression could be used to determine the perimeter of the figure at stage n?

A.) 
$$n^2 + 7$$

C.) 
$$2(n^2 + 3)$$

B.) 
$$4(n+1)$$

D.) 
$$-2(n-1)+8n$$

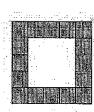
22. The shaded squares below are arranged in a sequence to show a pattern.



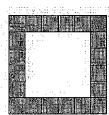
Stage 1



Stage 2



Stage 3



Stage 4

If the pattern continues, which expression can be used to find the number of shaded squares in the *n*th Stage?

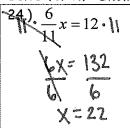
X 1/2 1 8 2 1/2

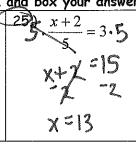
23. Write and illustrate a counterexample to disprove	the statement, "If two lines are perpendicular to
the same line, they are always parallel to each other."	
	. 1
•	
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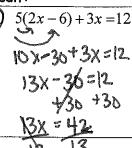
Geometry	
Review Cont'd Logic & Algeb	ra Review

Name	
Date	Period

Solve for x. Show all your work and box your answer to receive full credit:







Use the given statement to answer the following questions.

"December(is) the last month of the year."

- 27.) What is the conditional statement? P ? If it is December, then it is the last month of the year
- 28.) What is the converse statement?  $q \rightarrow r$ If it is the last month of the year, then it is December
- 29.) What is the contrapositive (the negated converse)? not q -> not p If it is not the lest month of the year than it is not December
- 30.) What is the inverse (the negated conditional)?  $\rightarrow p \rightarrow p \rightarrow q$ If it is not December, then it is not the last murth of the year
- 31.) What is the bi-conditional statement? if and only if. It is December if and only if it is the 18st month of the year

32.) What is the converse of the following conditional statement?: "If it is the last month of the year, then it is December." If it is December, then it is the last month of the Give truth value of conditional and converse True and thre What is the inverse? If it is not the last moth of the near then it is not

What is the truth value of the

inverse? T

Find the 6<sup>th</sup> and 7<sup>th</sup> term in the pattern: 1, 6, 16, 31, 51, ..., ... 5 10 15 25 30 3, -12, 48, -192, 768, ..., ... 36.) Use Law of Syllogism to make  $a^{22+36-58}$ 

- Conclusion
- If you read a good book, then you enjoy yourself
- If you enjoy yourself, then your time is spent

Conclusion: If you read a good book, then your time is spent well.

37.) Use Law of detachment to make a conclusion.

If there is lightning, then it is not safe to be out in the open. Marla sees lightning from the soccer field.

Conclusion: It is not safe for Marla to be on the societ field.

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 $g = \frac{\partial g}{\partial x}$  ,  $g = \frac{\partial g}{\partial x}$  ,  $g = \frac{\partial g}{\partial x}$ 

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 $(x,y) \in \mathcal{C}_{p_{1}}(x,y)$